Linear order and syntactic structure in sentence priming

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Introduction

- What impact do surface and structural properties have on syntactic priming?
- Our focus comes from the assumption in theoretical linguistics that there are transformations that operate on syntactic constructions.
- Is structural priming able to be triggered by pre-transformational structures, even if the evidence of that construction has been manipulated by a transformation?

Background

- Bock (1986) showed that hearing a structure can prime future production
- Since 1986, the scope of syntactic priming has been investigated:
 - Priming in ditransitives occur independently of which preposition ("to" vs "for") is used (Bock and Loebell 1990)
 - Complementizer and demonstrative "that" do not prime one another (Ferreira 2003)
 - These show that some type of abstract structure can be primed
- Transformational Grammar or Movement:
 - One unifying notion across syntactic frameworks in generative grammar is the notion of transformations
 - Transformations relate surface forms to earlier derivational steps
 - Most generative grammars derive passive subjects from an object position
 - "The book was read by me" is derived from "I read the book"
 - In the current minimalist program this is implemented with the operation of Move (Chomsky 1995)
- Bock et al. (1992) tried to investigate if earlier derivational steps could act as primes
 - Tested underlying object vs surface subject in passives
 - Did not find any evidence for role of underlying object
 - They did find an effect of linear order of thematic roles
 - **Problem**: The earlier derivational stage in the passive is the priming alternative (i.e. active)
 - **Solution**: Rely on transformations that are orthogonal to target property

Questions

Experiment 1: Do passive questions prime passive descriptions in production? **Experiment 2:** Do passive ditransitives prime active ditransitives in comprehension?

Highlights

- Experiment 1
 - **Discovery:** Tentative evidence for both surface and derivational priming
 - **Problem:** Derivational effect could be driven by passive morphology
- Experiment 2
 - **Discovery:** Only linear order was primed in comprehension priming
 - Problem: Could reflect task specific aspects of chunking

Extensions and References

Future work will investigate:

- Trying new paradigms to investigate the question behind experiment 2.
- Look for other syntactic variables that surface priming cannot explain
- Possibly particle verb questions:
 - "What did John read over?" from "John read (what) over (what)".

Selected References

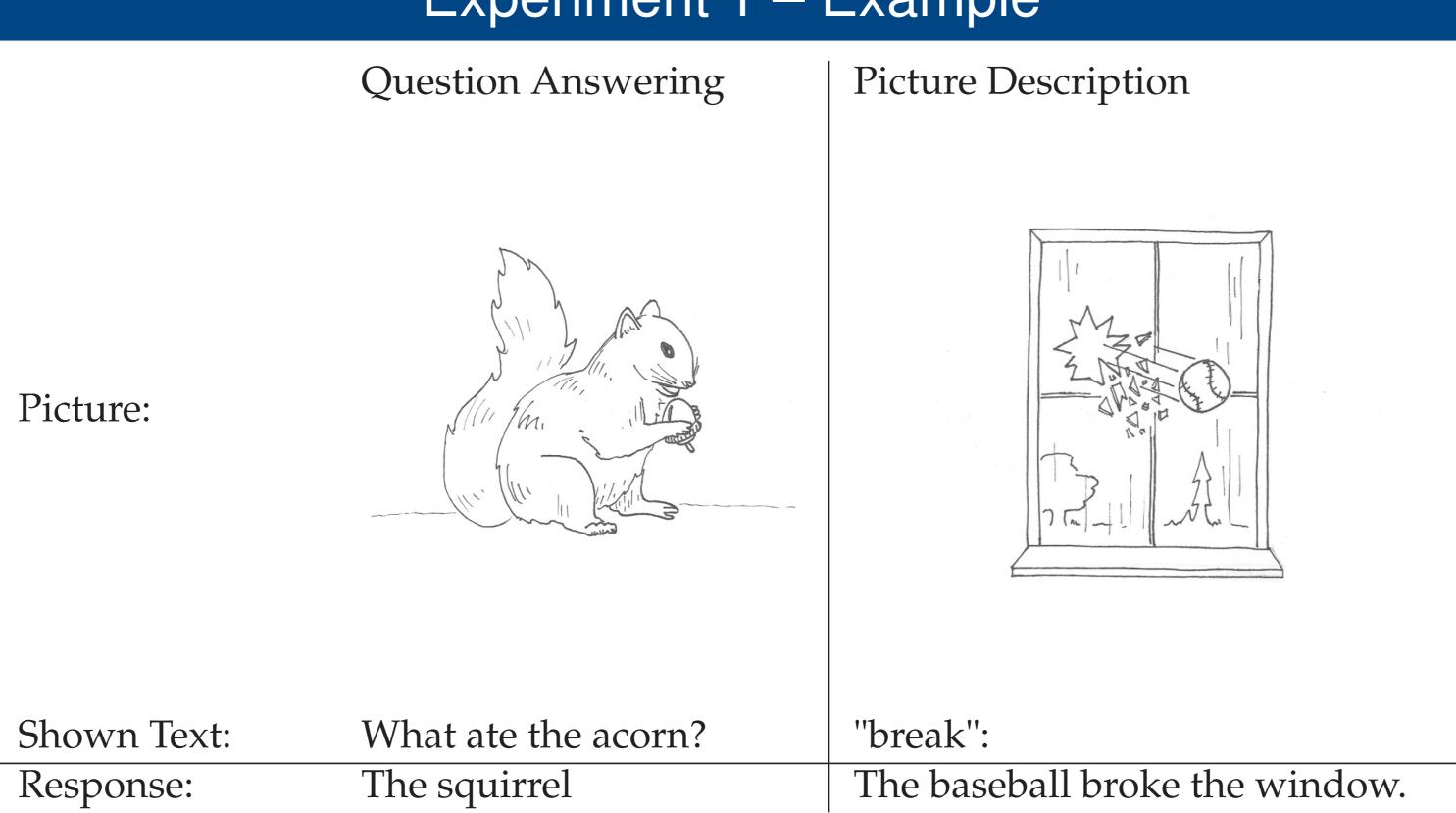
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Experiment 1 – Design

	Experiment 1
Primes	What did the squirrel eat? [Pat. Act.]
	What was eaten by the squirrel? [Pat. Pass.]
	What ate the acorn? [Agt. Act.]
	What was the acorn eaten by? [Agt. Pass.]
Targets	Picture of baseball breaking a window
	"break"

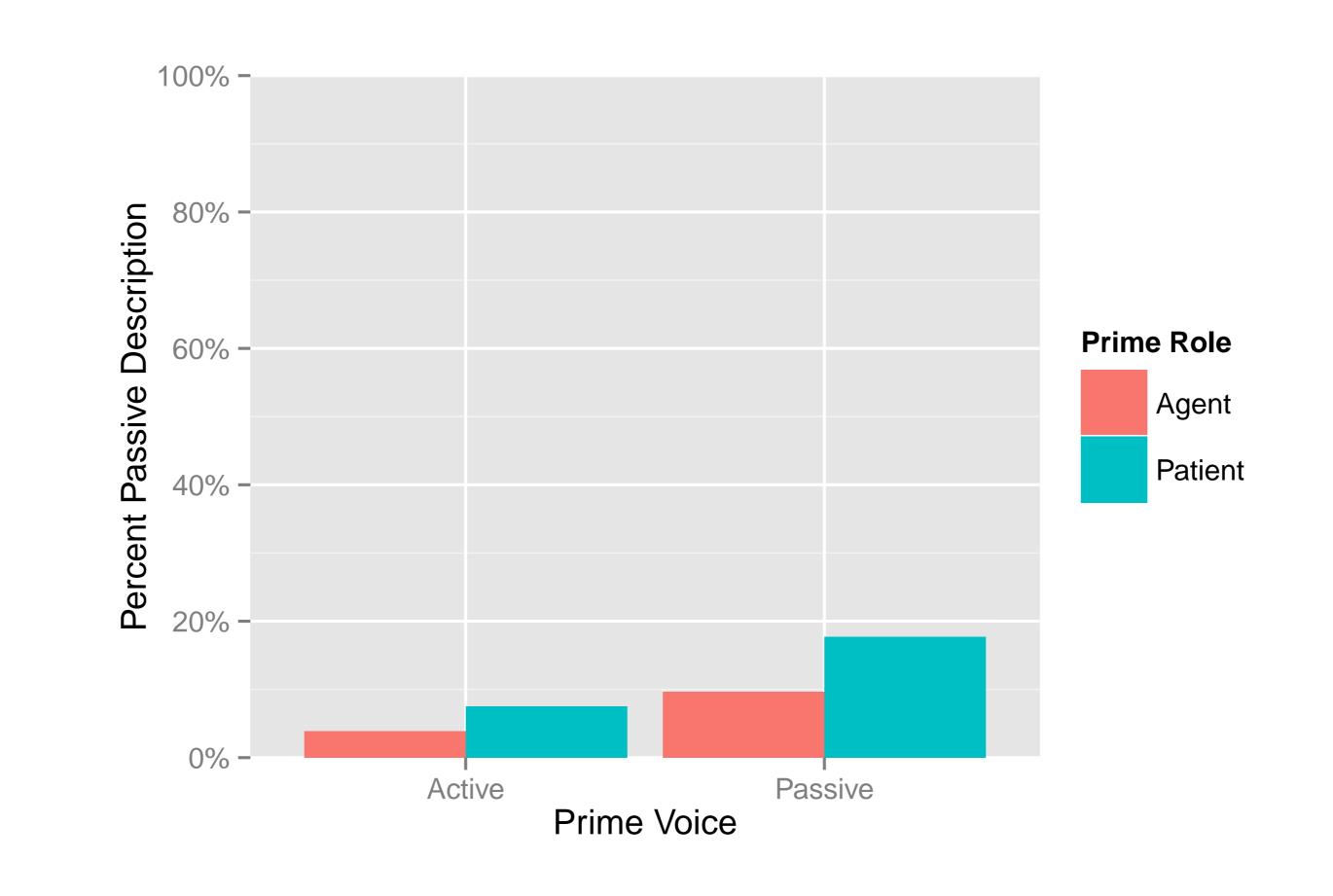
- Experiment 1:
 - Do passive questions prime passive declaratives?
 - 131 sbjs (subject pool and ProlificAcademic); 12 critical items; 12 filler pairs
 - Two Tasks:
 - * Question Answering (Primes)
 - * Picture Description (Targets)
 - All targets had inanimate agents and patients (better distribution of active/passive, see Bock 1986)
 - Primes included animals but no human agents
 - Pictures taken from Denkinger and Koutstaal (2014)

Experiment 1 – Example



Experiment 1 – Results

- Passive questions do prime passive descriptions
- Patient questions also prime passive descriptions
- These effects are independent



- Results from Mixed Effects Models (Random Intercepts for Subject and Items):
 - Significant effect of wh-type (p = 0.024) and prime voice (p = 0.002)
 - No significant interaction (p = 0.151)

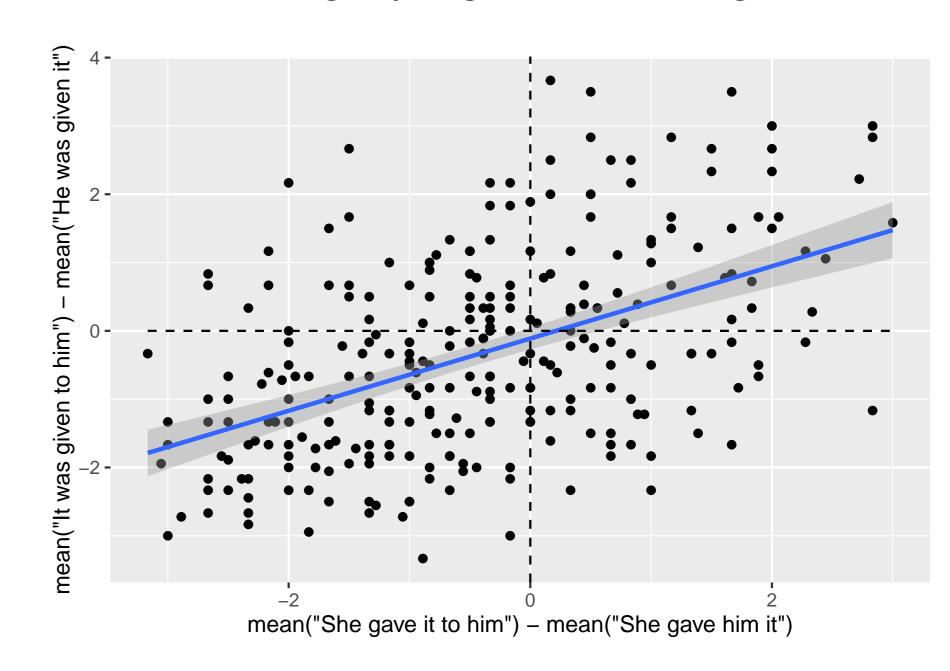
Experiment 2 – Design

	Experiment 2
Primes	(She was) (given it) (on Tuesday)
	(It was) (given to her) (on Tuesday)
Targets	(They gave) (him it) (in January)
	(They gave) (it to him) (in January)

- Experiment 2:
 - Do passive DOC prime declarative DOC?
 - Two sub-experiments:
 - 1. Each subject saw each item once
 - 2. Each subject saw each item three times
 - 180/100 sbjs (subject pool); 9 critical items; 9 filler pairs
 - Two Tasks For Each Item:
 - * Self Paced Reading; () indicate chunks
 - * Acceptability Judgement; 1-7 Likert scale

Experiment 2 – Rating Results

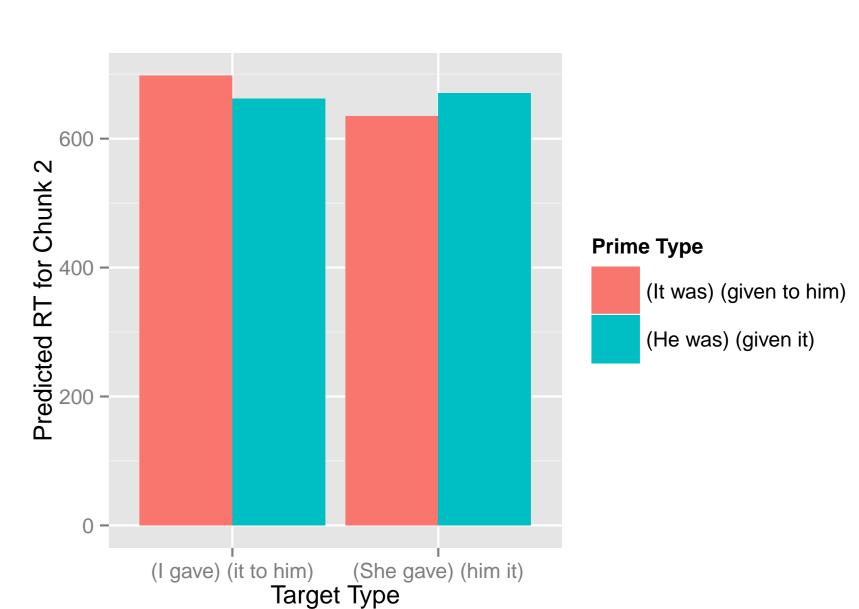
- Both word orders are given reasonably high ratings
- "She gave it to him" is rated slightly higher than "She gave him it"



- Average scores of about 5.8 (collapsing across conditions)
- Correlation of 0.490 between by-sbj passive and active differences
- Results from Wilcoxon tests (on raw ratings):
- Him-it orders rated 1 (CI .99–1.01) point lower than it-him orders

Experiment 2 – RT Results (Highly Rated Trials Only)

- Comprehension priming did occur
- (It was) (given to him) primed (She gave) (him it)
- (It was) (given to him) did NOT prime (She gave) (it to him)



- Normalised RT by subject (interested in by-subject relation between times)
- Results from Mixed Effects Models (Random Intercepts for Subject and Item):
 - Significant effects:
 - * Prime type [matches/not matches target] (p = 0.044)
 - * Target type (p = 0.032)
 - No significant interaction (p = 0.841)